

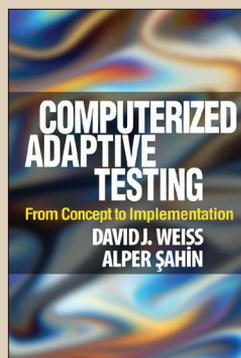
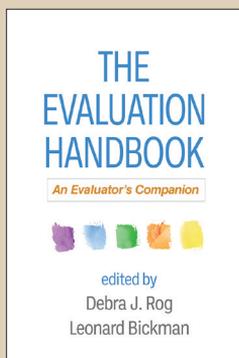
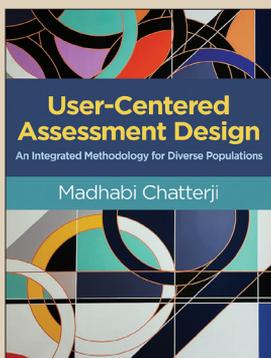
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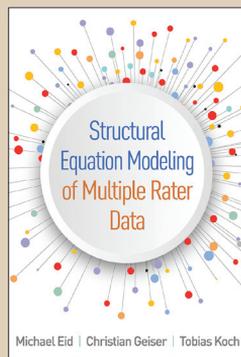
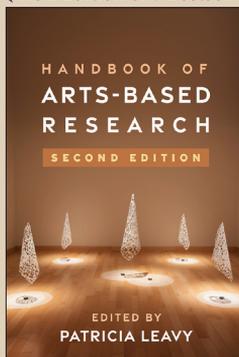
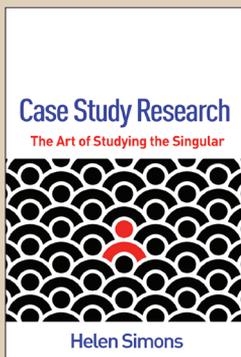
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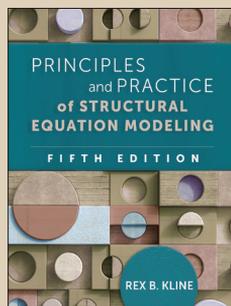
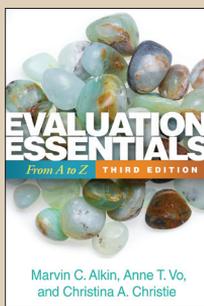
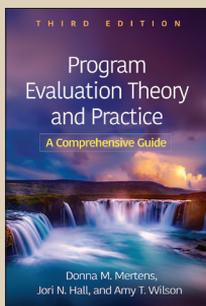
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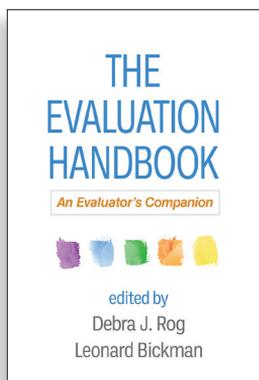
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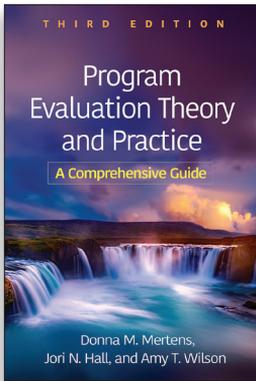
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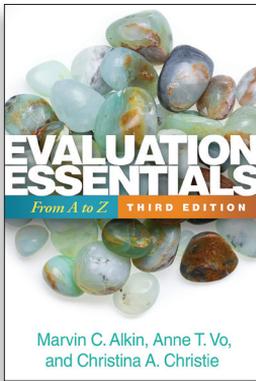
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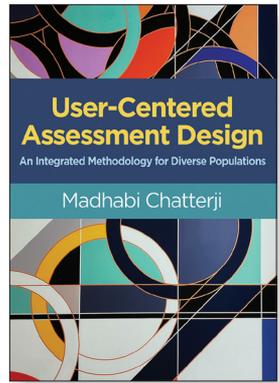
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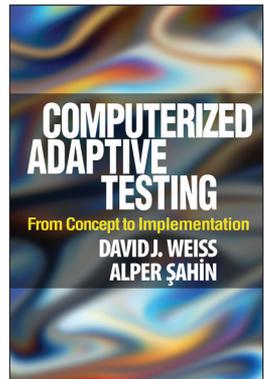
David J. Weiss, Department of Psychology, University of Minnesota, Minneapolis

Alper Şahin, School of Foreign Languages, Atilim University, Ankara, Turkey

Used worldwide in assessment and professional certification contexts, computerized adaptive testing (CAT) offers a powerful means to measure individual differences or make classifications. This authoritative work provides a complete how-to guide for planning and implementing an effective CAT to create a test unique to each person in real time. The book reviews the basics of item response theory used in CAT and walks the reader through developing an item bank, pretesting and linking items, selecting required CAT options, and using simulations to design a CAT.

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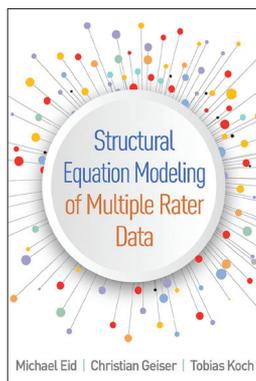
Michael Eid, Department of Psychology,
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From leading authorities, this book offers the first comprehensive introduction to structural equation modeling (SEM) of multiple rater data. Rather than taking a one-size-fits-all approach, the book shows how the choice of a model should be guided by measurement design and purpose. Practical recommendations are provided for selecting suitable measurement designs, raters, and psychometric models. Models for different combinations of rater types and for cross-sectional as well as longitudinal research designs are described step by step. User-friendly features include equation boxes, application boxes, and a companion website with Mplus and lavaan code for the book's examples.

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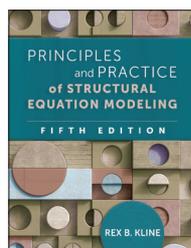
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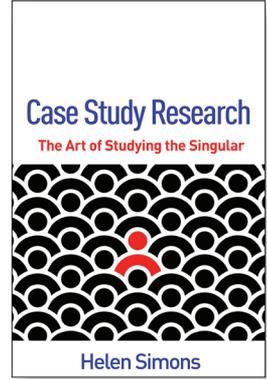
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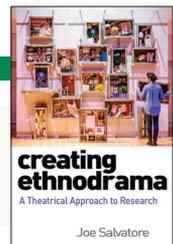
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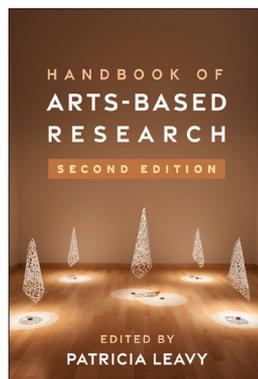
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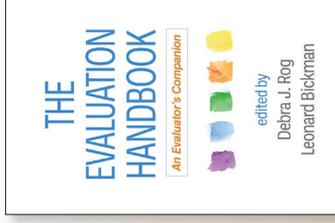
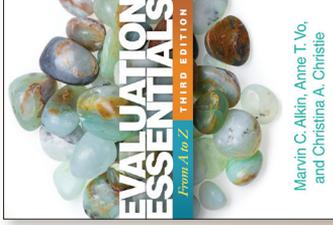
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