Authors: Journal of Systemic Therapies

Call for Papers

A Call for Papers addressing the practice and research of systemic, postmodern, and social constructionist practices and community work with individuals, couples, families, and communities.

Call for Reviewers

Inviting BIPOC (Black, Indigenous, and people of color) individuals to join the *Journal* of Systemic Therapies review team.

Anti-racism Position Statement

Journal of Systemic Therapies statement of position on anti-racism.

Information for Authors

The *Journal of Systemic Therapies* is a peer-reviewed quarterly journal welcoming articles that address the practices and research of systemic, postmodern, and social constructionist therapies. Seeking to inform and extend theory, the *Journal of Systemic Therapies* explores the latest research and practices in such competency-oriented approaches as brief therapies, solution-focused therapy, collaborative dialogical therapies, and narrative therapy.

Manuscript Submission

General Submissions: *JST* is interested in publishing articles by practitioners situated within systemic or postmodern theoretical orientations, whether they are consulting with people directly, teaching students, supervising therapists, or consulting with colleagues. Send manuscripts about your innovative ideas and practices to Jim Duvall at jimduvall@jstinstitute.com and copy Cassie Cacace at jstassistanted@gmail.com.

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All manuscripts are read by three reviewers, who will advise the Editor on suitability for publication and any recommended changes. *JST* uses a double-blind review process (see below for double-blind peer review guidelines). Reviewers do not know the identity of

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There are no fees or charges associated with publishing in the journal.

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- Conflict of interest statement
- Funding statement
- 3–5 keywords that capture the main topics and highlight your original contribution
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SAMPLE REFERENCES

Davis, C. G., & McKearney, J. M. (2003). How do people grow from their experience with trauma or loss? *Journal of Social & Clinical Psychology*, 22, 477–492. https://doi.org/10.1521/jscp.22.5.477.22928

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